

Indiana College Readiness Report

2013 High School Graduates Castle High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	163	155	95%
Core 40	230	183	80%
General	51	16	31%
High School Graduation Waiver Status			
Graduated with Waiver	26	9	35%
Graduated without Waiver	418	345	83%
Advanced Placement Status			
Took and Passed an AP Test	53	50	94%
Took but Did Not Pass an AP Test	23	21	91%
Did Not Take an AP Test	368	283	77%
21st Century Scholar Status			
21st Century Scholar	28	23	82%
Non 21st Century Scholar	416	331	80%
Socioeconomic Status			
Free or Reduced Lunch	48	28	58%
Non Free or Reduced Lunch	396	326	82%
Race/Ethnicity			
White	406	326	80%
Black	12	7	58%
Hispanic	7	***	***
Asian	9	***	***
Other	10	9	90%
All Students	444	354	80%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	264	59.5%
Indiana Private College (non-profit)	17	3.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	54	12.2%
Out-of-State Private College (non-profit)	18	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	90	20.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	116	3	3%	***	***
Core 40	133	37	28%	30	81%
General	15	8	53%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	35	0	0%	--	--
Took but Did Not Pass an AP Test	16	1	6%	***	***
Did Not Take an AP Test	213	47	22%	***	***
21st Century Scholar Status					
21st Century Scholar	21	4	19%	***	***
Non 21st Century Scholar	243	44	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	10	38%	7	70%
Non Free or Reduced Lunch	238	38	16%	29	76%
Race/Ethnicity					
White	246	46	19%	34	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	264	48	18%	36	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	10%	20	77%
English/Language Arts Only	13	5%	***	***
Both Math and English/Language Arts	9	3%	***	***
No Remediation	216	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	5.3%
Indiana State University	3	1.1%
University of Southern Indiana	112	42.4%
Indiana University-Bloomington	47	17.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	6.1%
Ivy Tech Community College	57	21.6%
Vincennes University	7	2.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	199	75.4%
Associate Degree (two-year)	62	23.5%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	226	86%
Part-Time Students	38	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	17%
Business and Communication	30	11%
Education	20	8%
Health	34	13%
Science, Technology, Engineering, and Math (STEM)	67	25%
Social and Behavioral Sciences and Human Services	21	8%
Trades	17	6%
Undecided	31	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	116	3.3	29.27
Core 40	133	2.6	22.68
General	15	1.6	9.20
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	3.3	29.23
Took but Did Not Pass an AP Test	16	2.9	28.63
Did Not Take an AP Test	213	2.7	23.80
21st Century Scholar Status			
21st Century Scholar	21	2.8	26.02
Non 21st Century Scholar	243	2.8	24.71
Socioeconomic Status			
Free or Reduced Lunch	26	2.7	21.98
Non Free or Reduced Lunch	238	2.9	25.12
Race/Ethnicity			
White	246	2.8	24.68
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	264	2.8	24.81

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	116	104	90%
Core 40	133	107	80%
General	15	7	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	28	80%
Took but Did Not Pass an AP Test	16	16	100%
Did Not Take an AP Test	213	174	82%
21st Century Scholar Status			
21st Century Scholar	21	17	81%
Non 21st Century Scholar	243	201	83%
Socioeconomic Status			
Free or Reduced Lunch	26	20	77%
Non Free or Reduced Lunch	238	198	83%
Race/Ethnicity			
White	246	201	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	48	35	73%
No Remediation	216	183	85%
All Students	264	218	83%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.